

School Curriculum and Standards Authority (SCSA) Proposal

Executive Summary

Our proposal aims to introduce the School Curriculum and Standards Authority (SCSA) of Western Australia to prospective international schools interested in delivering the Western Australian curriculum. With a focus on maintaining high education standards and fostering global educational partnerships, this initiative seeks to provide international students access to a rigorous and internationally recognized curriculum.

Introduction

The SCSA is a statutory authority overseeing the Western Australian curriculum from Kindergarten to Year 12. With a wealth of experience in curriculum development, assessment, and standards setting, the SCSA is committed to ensuring quality education for students both locally and internationally.

To learn more about the SCSA's roles and responsibilities, please watch the following video: [The School Curriculum and Standards Authority's Roles and Responsibilities](#)

Background

For over three decades, the SCSA has been licensing international schools to deliver its curriculum programs, providing students with pathways to post-school study and work options in Western Australia, Australia, and globally. By partnering with approved international schools, the SCSA has facilitated the implementation of the Western Australian curriculum in diverse cultural contexts.

VEVS Global's Role in Connecting International Schools with SCSA

As VEVS Global expands its reach to other parts of the world, our commitment to providing the best and most comprehensive assistance to students remains unwavering. With years of experience in assisting international students with their admission to desired programs, we are now extending our services to facilitate partnerships between international schools and the School Curriculum and Standards Authority (SCSA). Through VEVS Global, schools can seamlessly associate with SCSA to access world-class curriculum programs and provide students with exceptional educational opportunities.

Objectives

This proposal aims to introduce the Western Australian curriculum programs the SCSA offers to prospective international schools. The objectives include:

- To introduce the Western Australian curriculum programs offered by the SCSA to prospective international schools through VEVS Global's extensive network and expertise.
- To support international schools in delivering the curriculum effectively by serving as a liaison between them and the SCSA, assisting with preliminary assessments of eligibility, and submitting expressions of interest for SCSA programs.
- To provide students with access to a high-quality education by facilitating a mutually beneficial working relationship between international schools and the SCSA, ensuring seamless coordination and support throughout the process.

Program Overview

Curriculum Design

International schools can be approved by the SCSA Board to deliver any or all of the following Western Australian curriculum programs:

- Western Australian Early Years Learning Program International (WA Early Years International) Kindergarten to Year 2
- Western Australian Kindergarten to Year 10 Curriculum International (WA K–10 International) Kindergarten to Year 10
- Western Australian Certificate of Education International (WACE International) Years 11 and 12
- Western Australian Matriculation Program International (WAM International) Year 12 only.

To gain insight into the Western Australian curriculum programs offered by the SCSA, we encourage you to watch the following videos:

- [WA K–10 International and Early Years International K–2](#)
- [Western Australian Certificate of Education International \(WACE International\) and Western Australian Matriculation Program International \(WAM International\)](#)

International schools may wish to apply to the SCSA to deliver one or more of the above Western Australian curriculum programs. The SCSA does not stipulate any student entry requirements for its curriculum programs, and schools may wish to establish such requirements at their discretion.

Support Services

SCSA offers a comprehensive range of support services to assist international schools in effectively implementing and delivering the Western Australian curriculum.

- **Professional Learning:** The SCSA provides professional learning opportunities tailored to the specific needs of international schools. Through face-to-face sessions, online modules, and self-directed learning, educators deeply understand the SCSA's requirements, teaching methods, assessment strategies, and curriculum planning.
- **Detailed Year-Level Syllabuses:** International schools have access to detailed year-level syllabuses from Pre-primary to Year 12, providing comprehensive guidance for curriculum planning and assessment.
- **Documentation Support:** The SCSA offers assistance to teachers in ensuring that their documents meet the requirements of the Western Australian curriculum programs.
- **School Visits and Ongoing Support:** The SCSA International team conducts regular school visits and provides ongoing support to school leaders and teachers. Through face-to-face interactions, phone calls, emails, and online communication platforms, the team offers guidance on teaching, assessment, and reporting practices.
- **Moderation:** To uphold the standards of the Western Australian curriculum, the SCSA conducts moderation processes on an annual basis. These processes ensure the comparability of school marks and grades, fairness in assessment practices, and provide valuable feedback to teachers.
- **Grading Support:** Detailed assessment pointers and grade descriptions assist teachers in identifying areas of focus and monitoring student progress.
- **Opportunities for English Language Skills Development:** The SCSA offers English as an Additional Language or Dialect (EAL/D) courses to support students in developing academic English language skills.
- **Examination Papers and Marking:** Examination papers are printed and sent from SCSA in Australia, and marking is also done from there, ensuring consistency and quality in assessment processes.
- **SCSA Website:** A wealth of resources, publications, and information is available on the SCSA website to support international schools in implementing and delivering the Western Australian curriculum.

Facilities and Resources

To assist with the implementation of year-level syllabuses, the SCSA makes the following resources available to international schools:

- **Planning and assessment materials:** Sample assessment tasks and marking keys, sample course and assessment outlines (Years 11 and 12) and past Year 12 ATAR (Australian Tertiary Admission Rank) course examination papers with marking keys
- **Teaching resources:** Sample teaching and learning programs that reflect the intercultural complexities of international teaching contexts and support planning, teaching and

assessment by demonstrating how the Western Australian curriculum may be sequenced and implemented

- **English language development materials:** Resources that support teachers in identifying current student English proficiency in an academic context and implement strategies to improve English language skills where required
- **Annotated work samples:** An extensive range of student work samples which demonstrate how teachers may apply assessment pointers and grade descriptors to make fair and valid judgements of student achievement and inform reporting to parents
- **Statistical reporting:** Data which enables schools to review their approach to teaching and assessment and make adjustments where necessary
- **Manuals and guidelines:** Documents to which school leaders and teachers may refer to ensure that the Western Australian curriculum is implemented under the SCSA's requirements and reflects commonly accepted practice
- **Standardized testing:** Approved international schools may access the Australian Council for Educational Research Progressive Achievement Tests (ACER PAT), which are numeracy and literacy online tests that support the WA K–10 International implementation and inform teaching and assessment practices. The ACER PAT provides norm-referenced reports to enable schools to compare the achievement of their student cohorts to national norm samples.
- **Activities Schedule:** A document which informs schools of key activities and dates for each academic year in implementing and delivering the Western Australian curriculum.

To better understand the resources and support available for overseas schools delivering the Western Australian curriculum, we encourage you to watch our informative video: [Resources and support for overseas schools delivering the Western Australian curriculum](#)

Implementation Plan

School Approval Process

Expression of interest (EOI)

Following discussion with the SCSA International Education team, an online application process occurs in two stages. Each party representing a school is supported through this process.



Recommendation

Consideration of the EOI by the International Education Advisory Committee (a SCSA Board subcommittee), who recommend suitable applications to the Board.



Approval

The Board of the SCSA conducts a review of recommended applications and makes a decision as to whether a school is approved to licence the delivery of the Western Australian curriculum.



Confirmation

The Executive Director of the SCSA issues a letter on behalf of the Board, confirming approval of the school to deliver Western Australian curriculum program(s) and outlining the next steps.



Agreement

An agreement is drawn up, reviewed and signed by the relevant parties.



Certificate

The school is presented with a *Certificate of Recognition* and the process of curriculum implementation begins.



Curriculum Implementation Process

School provider number
The issuing of a school provider number signals the beginning of the curriculum implementation process.



Database access
Log into the Student Records Management System (SRMS), a database which gives schools a live status update of its registrations, enrolments, offerings and achievements.

Meet the team
The Manager of SCSA International Education will introduce you to the International Education team, including your School Liaison, who will provide a single point of contact.



Extranet access
The SCSA provides teachers and school leaders with access to its Extranet, where they can access the full suite of the SCSA's resources and support materials.

Professional learning
Teachers and leaders begin a structured engagement with SCSA Principal Consultants who share their expertise on the delivery of the different Western Australian curriculum programs.



Pre-delivery review
SCSA Principal Consultants and the School Liaison will help your teachers and school leaders to achieve compliance in preparation for the commencement of the curriculum program.

Conclusion

The partnership between VEVS Global, international schools, and the School Curriculum and Standards Authority (SCSA) presents a unique opportunity to deliver high-quality education to students worldwide. By introducing the Western Australian curriculum programs offered by the SCSA to prospective international schools, we aim to provide students with access to a rigorous and internationally recognized curriculum that prepares them for further study and future career opportunities.

Through VEVS Global's extensive network and expertise, international schools can seamlessly associate with the SCSA, benefiting from a wide range of support services tailored to their specific needs. From professional learning opportunities to detailed year-level syllabuses, documentation support, and grading assistance, the SCSA is committed to ensuring the successful implementation and delivery of the Western Australian curriculum in diverse cultural contexts.

As we embark on this journey together, we envision a future where students from around the globe have access to the highest standards of education, empowering them to become lifelong learners and active contributors to a global society. Together, we can make this vision a reality, shaping the future of education and opening doors to endless possibilities for students worldwide.